

The Piggott School: Charvil Primary



'Go and do Likewise' Luke 10:25, -37 The Parable of the Good Samaritan
We live with love and compassion, seeking help in times of need

Curriculum Map: Maths Year 6

	Autumn	Spring	Summer
<p>Content Declarative Knowledge 'I know'</p>	<p><u>KIRFS</u> *Know decimal number bonds between 1 and 10 *Identify common factors of a pair of numbers <u>Main Content</u> 1. Place Value 2. Addition, Subtraction, Multiplication and Division 3. Fractions A 4. Fractions B</p>	<p><u>KIRFS</u> *Convert between fractions, decimals and percentages *Identify prime numbers up to 50 <u>Main Content</u> 1. Ratio 2. Algebra 3. Decimals 4. Fractions, decimals and percentages 5. Area, perimeter, volume 6. Statistics</p>	<p><u>Main Content</u> 1. Shape 2. Position and Direction 3. Themed projects, consolidation, problem solving</p>
<p>Skills Procedural Knowledge 'I know how to'</p>	<p>**For mapping of skills by unit please see whole school national curriculum/procedural knowledge mapping overview here**</p> <p><u>Place Value</u> *read, write, order and compare numbers up to 10 000 000 and determine the value of each digit *round any whole number to a required degree of accuracy *use negative numbers in context, and calculate intervals across zero *solve number and practical problems that involve all of the above <u>Addition and Subtraction</u> *perform mental calculations, including with mixed operations and large numbers *solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why *use estimation to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy <u>Multiplication and Division</u> *multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication</p>		

- *divide numbers up to 4 digits by a two-digit whole number using the formal written method of long division, and interpret remainders as whole number remainders, fractions, or by rounding, as appropriate for the context
- *divide numbers up to 4 digits by a two-digit number using the formal written method of short division where appropriate, interpreting remainders according to the context
- *identify common factors, common multiples and prime numbers
- *use their knowledge of the order of operations to carry out calculations involving the four operations
- *solve problems involving addition, subtraction, multiplication and division

Fractions, decimals and percentages

- *use common factors to simplify fractions; use common multiples to express fractions in the same denomination
- *compare and order fractions, including fractions > 1
- *add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions
- *multiply simple pairs of proper fractions, writing the answer in its simplest form
[for example, $1/4 \times 1/2 = 1/8$]
- *divide proper fractions by whole numbers
[for example, $1/3 \div 2 = 1/6$]
- *associate a fraction with division and calculate decimal fraction equivalents [for example, 0.375] for a simple fraction [for example, $3/8$]
- *identify the value of each digit in numbers given to three decimal places and multiply and divide numbers by 10, 100 and 1000 giving answers up to three decimal places
- *multiply one-digit numbers with up to two decimal places by whole numbers
- *use written division methods in cases where the answer has up to two decimal places
- *solve problems which require answers to be rounded to specified degrees of accuracy
- *recall and use equivalences between simple fractions, decimals and percentages, including in different contexts

Measurement

- *solve problems involving the calculation and conversion of units of measure, using decimal notation up to three decimal places where appropriate
- *use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to three decimal places
- *convert between miles and kilometres
- *recognise that shapes with the same areas can have different perimeters and vice versa
- *recognise when it is possible to use formulae for area and volume of shapes
- *calculate the area of parallelograms and triangles
- *calculate, estimate and compare volume of cubes and cuboids using standard units, including cubic centimetres (cm^3) and cubic metres (m^3), and extending to other units [for example, mm^3 and km^3]

Geometry

- *draw 2-D shapes using given dimensions and angles
- *recognise, describe and build simple 3-D shapes, including making nets

	<ul style="list-style-type: none"> *compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals, and regular polygons *illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius *recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles. *describe positions on the full coordinate grid (all four quadrants) *draw and translate simple shapes on the coordinate plane, and reflect them in the axes <p><u>Statistics</u></p> <ul style="list-style-type: none"> *interpret and construct pie charts and line graphs and use these to solve problems *calculate and interpret the mean as an average <p><u>Ratio and Proportion</u></p> <ul style="list-style-type: none"> *solve problems involving the relative sizes of two quantities where missing values can be found by using integer multiplication and division facts *solve problems involving the calculation of percentages [for example, of measures, and such as 15% of 360] and the use of percentages for comparison *solve problems involving similar shapes where the scale factor is known or can be found *solve problems involving unequal sharing and grouping using knowledge of fractions and multiples <p><u>Algebra</u></p> <ul style="list-style-type: none"> *use simple formulae *generate and describe linear number sequences *express missing number problems algebraically *find pairs of numbers that satisfy an equation with two unknowns *enumerate possibilities of combinations of two variables
<p>Vocabulary</p>	<p><u>Place Value and Number</u> Numbers to 10 million</p> <p><u>Addition and Subtraction</u> Order of operations</p> <p><u>Multiplication and Division</u> Order of operations, common factor, common multiple</p> <p><u>Fractions, decimals and percentages</u> Degree of accuracy, simplify</p> <p><u>Geometry</u> Vertically opposite (angles), circumference, radius, diameter</p> <p><u>Statistics</u> Mean, pie chart, construct</p> <p><u>Algebra</u> Linear number sequence, substitute, variables, symbols, known values</p>

Key Questions	Key questions and sentence stems planned for individual small steps of teaching by White Rose Maths scheme		
Assessment	Teacher assessment on Insight every term which is triangulated by the use of 4-5 sets of practice SATs papers and SATs Peer and self-assessment opportunities Option to use White Rose End of Block assessments at teacher's discretion		
Cross Curricular Links/Character Education	Social skills developed through verbal reasoning and oracy throughout. Spiritual development developed through engaging children with in depth thinking and problem solving.		
	Music – music notation length of notes – link to fractions – carol singing Geography – economic activity	DT – measurements for mobile phone covers	DT – celebration meal – scaling up recipe, measuring Science – light and angles Geography – six figure grid references link to coordinates